

## **BOOK REPORTS 2011-2012**

Our class will be doing Book Reports due November 30, January 25, March 28, and May 30. You will select a chapter book of your choice, read it, and then prepare one of the Book Report Options below. The book you choose must be at least 100 pages in length (exceptions must be approved by Ms. Zaniroli). You can choose to read books from any genre, including Fantasy, Mystery, Biography, Fiction, Nonfiction, and Historical Fiction.

All Book Reports are delivered orally in class.

For each Book Report you will choose one book and one of the following assignments. You can choose them in any order you want, for example, if you read a mystery, it might best be presented by writing a different ending (Option #1); a diorama (Option #3) might be a good idea for a fairy tale. The choice is yours; however, you must choose a different Book Report Option each time! Check off each option as you choose it, so that you will know what options are still open for your next Book Report. Happy reading and creative thinking!

☆ WRITE A DIFFERENT ENDING TO THE STORY YOU HAVE READ. Give a brief synopsis/summary of the story. Make the events change so that your ending would be possible. Make sure the reader can tell what the real ending was, and then add your own creation.

☆ DESIGN A NEW BOOK JACKET FOR YOUR BOOK. Be sure to include the title of the book, the author, and a synopsis/summary of the book. On the inside of the jacket tell some information about the author (most book jackets tell something). Be sure to include a list of other books by the same author.

☆ FIND A SHOE BOX AND CONSTRUCT A DIORAMA OF A SCENE FROM THE BOOK. You may paint your background, then make paper objects to complete your scene. Objects can be made from many items. Write a description of the scene you have chosen so that others will be interested and want to learn more about the story.

☆ WRITE A T.V. COMMERCIAL ON THE BOOK YOU HAVE READ. The purpose of this is to convince your audience of thousands of people to buy and read this book. You want to sell lots of copies and make lots of money, so use a picture, poster, or video to tell the people how exciting, interesting, and fascinating the book is. You must also have a written portion when presenting to the class.

☆ WRITE A SAMPLE BOOK REVIEW FOR A SCHOOL NEWSPAPER. Your review should tell your opinion of the book, good or bad, and your reasons for feeling the way you do. Support your opinion by using quotations or events from the book. This would be delivered somewhat like a “Reading Rainbow” review.

☆ WRITE A LETTER TO YOUR BEST FRIEND ADVISING HIM/HER TO READ YOUR BOOK. Be enthusiastic so your friend can’t wait to read it, and be very specific! Don’t just say “I really like it because it was good.” You need to give specific examples of what you liked, which parts, which characters, and what events you found especially exciting. This must be written in standard “friendly letter” form, written neatly, with well constructed sentences.

☆ CONSTRUCT A MOBILE OF CHARACTERS IN YOUR STORY AND HANG THEM FROM A CLOTHES HANGER. Write a description of each Character in your mobile and tell something that happened to them in the story. (It can be funny, sad, or just a fact of the story.)

☆ CHOOSE AN INTERESTING SCENE FROM YOUR BOOK AND ILLUSTRATE IT. You can use any art materials that you have, including tag board, canvas, construction paper, poster board, etc. It must be at least 12” by 18” in size, and it must be in color (crayon, colored pencil, watercolor, tempera, pastels, etc). It must also be “complete”, with details, not just a lot of sky! On a sheet of lined paper attached to the bottom of your drawing, describe in detail what is happening in the scene.

☆ MAKE A STORYBOARD/COMIC STRIP ILLUSTRATING IMPORTANT SCENES WITH CAPTIONS FROM THE BOOK. Choose the most important scenes from your book and illustrate them in small picture boxes. Write captions at the top or bottom of the frame to give life to your drawings. All pictures should be hand drawn and colored in using crayons, colored pencils, pens, etc.

☆ If A MOVIE HAS BEEN MADE OF YOUR BOOK, COMPARE AND CONTRAST THE MOVIE VERSION TO THE WRITTEN ONE. Give your opinion of both, using specific illustrations to make your point (for example, were parts, essential to the story, left out of the movie? was the story changed? was the ending the same? were the characters as you had imagined them? how were they different?)

Each book report must be a different option, so keep track of what you have already done by putting a check mark in the box. Each assignment should be your very finest effort. This should be your own work, but it must contain thought and hard work. Your work should be proofread for spelling, grammar, neatness, and punctuation. You can have your parents look it over, then do a final draft.

Enjoy working on your Book Reports!

Please sign below acknowledging your receipt of this packet.

😊 I understand my son/daughter is required to complete four book reports throughout the school year.

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Parent signature

😊 I understand that I must complete four book reports throughout this school year.

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Student signature