

Lesson 18 Homophones

Say each word. Notice the different spellings of the words that sound the same. Then, write each word.

**Spelling
Tip**

Homophones are words that sound the same but have different spellings and meanings.

Spelling Words

close _____

sight _____

poor _____

peek _____

groan _____

waste _____

clothes _____

miner _____

pour _____

site _____

peak _____

waist _____

grown _____

pore _____

minor _____

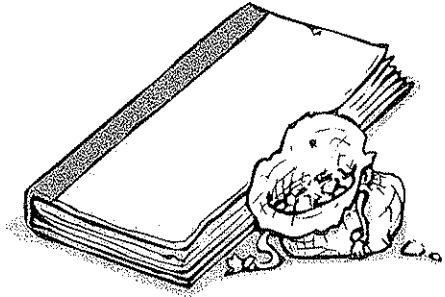
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Words in Context

Write the missing spelling words.

San Francisco, 1849

I arrived in San Francisco in 1849 to become a gold _____. I spent most of my money to pay my fare on the ship, so now I was _____. I didn't have a penny to _____. This, I thought, was only a _____ problem. Soon, I'd be rich.



With the money I had left, I bought some food and work _____ at a general store. I put them on and strapped my belt around my _____. As I paid for my goods, the store clerk described how the city had _____ in the past year. I reached behind me to _____ the door of the store and began a new chapter of my life.

I started down the dusty trail with the _____ of a mountain _____ looming before me. After a few days, I found a good _____ to look for gold. With a loud _____, I dropped my heavy pack. Sweat dripped from every _____ of my skin. As I sat down by the creek bed and began to _____ water over my head, I saw something sparkling in the mud. I closed my eyes before I dared to take another _____.

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Fun with Words

Write the spelling word that completes each quote.

1. "It's not the man who has too little that is _____; It's the man who always wants more." -Unknown
2. "Today I have _____ taller from walking with the trees." -Karl Baker
3. "_____ not, want not." -Benjamin Franklin
4. "A person who is out of _____ is soon out of mind." -Unknown
5. "You can't judge a book by its cover or a man by his _____." -Unknown
6. "Happiness is a perfume which you cannot _____ on someone without getting some on yourself." -Ralph Waldo Emerson

Words Across the Curriculum



Say each pair of words that sound the same. The underlined word is the science word. Look at the different spellings. Then, write the science word.

1. scent, sent _____
2. beat, beet _____
3. foul, fowl _____
4. heel, he'll _____

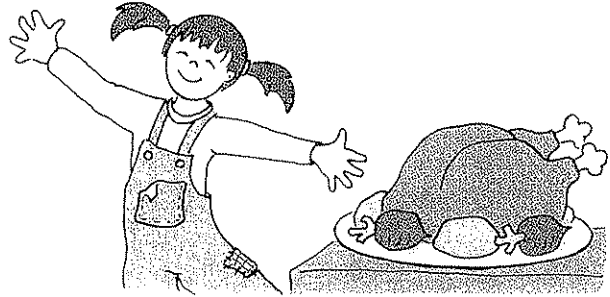
Write the science homophone that completes each sentence.

1. A _____ is a vegetable that grows underground.
2. The rounded, back part of a human foot is the _____.
3. Ducks and geese are both water _____.
4. The color and _____ of a flower attracts bees.

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Words in Writing

Make up some wise sayings, or proverbs.
Use at least four words from the box.



close	peek	clothes	site	grown	scent	beef
sight	groan	miner	peak	pore	fowl	heel
poor	waste	pour	waist	minor		

Dictionary Practice

Read the dictionary entries. Then, write the part of speech and the number of the definition for the underlined word in each sentence.

waste *n.* **1.** The act of using carelessly. **2.** A wild or deserted place with few or no living things. *v.* **1.** To use up or spend in a careless way. **2.** To destroy or ruin.

foul *adj.* **1.** Unpleasant or disgusting. **2.** Very bad; evil. *v.* **1.** To make dirty. **2.** To break a rule in sports, especially by unfairly touching another player.

- The rotten bananas had a foul smell. _____
- The invading army wasted everything in its path. _____
- Watching that movie was a waste of time. _____
- I got a free throw because a player on the other team fouled me.
