



REDDING SCHOOL of ARTS
WHERE EDUCATION AND THE ARTS CONNECT

Redding School of the Arts
California Nonprofit Benefit Corporation
Adopted Special Board Meeting Minutes

Tuesday, July 29, 2020

This meeting was held via video conference and met the provisions of the Brown Act, as allowed by the California Governor’s Executive Order issued in response to the “shelter in place” requirements of the COVID-19 pandemic. The meeting was accessible via:

Zoom Video Conference Meeting

Meeting ID: 882 0379 2381

Password: P1xJ25

Zoom Link: <https://us02web.zoom.us/j/88203792381?pwd=dWxEN3QzcyY0TXUrdmFOeXA2aXUrdz09>

One tap mobile

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Dial by your location

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Meeting ID: 882 0379 2381

Passcode: 566863

Open Session: 6:00 p.m.

Meeting called to order by Presiding Officer Steven Riley at 6:00 p.m.

Roll Call/Establish Quorum:

Steven Riley, President	<u> X (via video conference)</u>
Andrew McCurdy, Vice President	<u> X</u>
Heather Wright, Treasurer	<u> X</u>
Daria O’Brien, Secretary	<u> X</u>
Jean Hatch, Founder	<u> X (via video conference)</u>
Jonathan Sheldon, Community Member	<u> X</u>

Additional Non-Voting Participants

Margaret Johnson, Executive Director	<u> X</u>
Carol Wahl, Dean of Students	<u> X</u>
Cathleen Serna, Business Serv Provider	<u> X</u>
Laura Dunaj, Staff Liaison	<u> X</u>

Board Recorder: Adel Morfin

Onsite Guests: Wendy Sanders

Online Guests: Various RSA Staff & Parents

PUBLIC FORUM:

Hearing of persons desiring to address the Board on a subject NOT covered in this agenda. NOTE: 1) Individual speakers will be allowed three (3) minutes to address the Board. The Board President may further limit the speaking time allowed in order to facilitate the progress of the meeting. 2) Complaints presented to the Board must not involve specific reference to employees. Citizens should contact the Director for complaint procedures regarding employees. 3) A charter school cannot take action on a matter that has not been placed on the official agenda. (G.C. 54954.2).

- No Comments

Call for Requests from the Audience to Speak to Any Item on the Agenda:

The regular agenda includes those individual items to be discussed by the Board. Some of those items may also require action or approval by the Board. Members of the public will have the opportunity to address the Board on any item at the time that particular item is discussed by the Board, and prior to any action taken by the Board. Individual speakers will be allowed three (3) minutes to address the Board.

- No Comments

DISCUSSION/ACTION AGENDA:

1.1 Discussion/Action: Shasta Family YMCA/RSA Collaborative Afterschool Program MOU 2020-2023

RSA is proposing to enter into a three year contract with Shasta Family YMCA for the purpose of providing onsite After School Care services to RSA families. The board reviewed the proposed contract and approved to move forward with the collaboration.

Daria O'Brien motioned to approve the 2020-2023 Shasta Family YMCA/RSA Collaborative Afterschool Program MOU, seconded by Heather Wright. Vote 6 Ayes: 0 Nays.

1.2 Discussion/Action: 2020/21 COVID-19 School Re-Opening Plan

The Governing Board met to discuss reopening scenarios for the 2020/21 school year in light of COVID-19. Administration provided the board with a power point presentation on the School Reopening Plan 2020/21 that included survey results from RSA staff and parents on the three possible educational scenarios for returning students.

Staff Survey School Scenarios:

School Scenario 1: Class is split into two groups (A & B) with each group attending in the classroom 2 days/ week.

School Scenario 2: Students returning 5 days a week with the option of Classroom distance Learning for some students. Class is split

School Scenario 3: Classes split into an AM and PM group with students attending min days 5 days a week.

School Scenario 4: Continue with distance learning.

Parent Survey School Scenarios:

School Scenario 1: Classroom program with students participating in teacher directed lessons, recess, lunch, etc. as a cohort or small group. Depending on the direction from County, State and CDC, attending school may look like attending 5 days a week or 2 days onsite & 3 days working from home with lessons available online. Attendance is counted as usual.

School Scenario 2: Distance Learning is where the student remains in the classroom based program and participates in online lessons for a minimum of 3 hours per day, while accessing the teacher directed curriculum and content, and homework being assigned to keep up with the class. This scenario is a good option for health compromised students who want to remain in the classroom based program. Attendance is counted by participating online and completing directed assignments.

School Scenario 3: Home School is an option for parents who want to work directly with their child daily and connect with their teacher of record regularly. This option is a separate program from the regular classroom instruction program, as the child no longer has a seat in the classroom based program, rather they have a seat in the home school program. Attendance is calculated on the amount of reasonable work completed as assigned by the teacher. Resuming the classroom based program is contingent upon space availability.

The staff and parent reopening survey results concluded that the majority of participants voted to return to school five days a week. The survey results, in conjunction with guidelines from CDE, CA Dept. of Public Health, County Health Department, and Shasta County Office of Education, was used by administration to develop a written draft of Redding School of the Arts School Reopening Plan for 2020/21, addressing the challenges of COVID-19.

The RSA School Reopening Plan was presented to the board for review and discussion. Margaret Johnson and Carol Wahl reviewed the following sections:

- ❖ Phases of Instruction
 - Phase 4: All students return to school with no restrictions.
 - Phase 3: All students return to school every day with restrictions (i.e., spacing, face coverings, cohorts).
 - Phase 2: Hybrid Learning, a combination of in-person and distance learning, with reduced numbers of students on campus (see Hybrid Schedule).
 - Phase 1: Full Distance Learning with limited in-person instruction
- ❖ Face Coverings
 - All staff and 3rd – 8th grade students will be required to wear a face covering. K-2 students will strongly be encouraged to wear a face covering during school.
- ❖ Arrival
 - RSA will not offer early bird drop off.
- ❖ Dismissal
 - RSA will not offer a sib wait program while in Phase 2 or Phase 3.
- ❖ Pick-Up During School Hours
 - Parents are advised to call or email the front office ahead to request student pickup during school hours in order to limit onsite access.
- ❖ Food Services
 - Pre-packaged food will be distributed.
 - Student will practice social distancing & remain with same cohort during recess.
- ❖ Classroom
 - Outdoor classroom instructions is encouraged when possible. Identified spaces have been created for classroom use and are equipped with shade screens and picnic tables.
 - Student will practice social distancing and desks will be spaced at least 3' apart.
 - Teacher and students will remain with same cohort group as much as possible.
 - School supplies will not be shared. Students are encouraged to bring their own supplies or families may request the school to provide them if needed.
 - Teachers will provide student instruction on handwashing practices
 - Classrooms and student desks will be disinfected between classes throughout the day.
 - Middle school students will follow block schedule.
 - Lockers will not be made available.
 - RSA will postpone elective and enrichment wheel until November.
 - Band and Choir classes are prohibited as per CDPH recommendations.
 - RSA's annual school musical – TBD
- ❖ Intervention/Pull-Out Services
- ❖ Library
- ❖ Recess
 - No open drinking fountain will be available. Students are encouraged to bring their own personal water bottle. RSA has installed two new water bottle filling stations to accommodate student needs.
- ❖ Physical Education
 - Physical education will be held outdoors while maintaining social distancing.
 - Student will not be required to change their clothing or wear a face covering.
- ❖ Front Office & Staff Rooms
 - Staff must wear face coverings/shields.
 - No visitors or volunteers on campus; service providers still check in.
 - Staff rooms will eliminate or reduce seating. Any shared equipment (microwave, refrigerator, copier) will be wiped down after use.
 - Social distancing practices are expected.
- ❖ Health Issues
 - Students visiting the office for health reasons should wear masks.
 - Fever above 100.4 is a criterion for sending a student home.
 - Isolation area will be provided & mask for students with symptoms until picked up.
 - Parents must pick sick students up promptly (15-25 min.).

- ❖ Wellness Check
 - Parents/guardians are to conduct a temperature and symptom check before bringing their student(s) to school; if ill or a fever is present of 100.4 or higher, stay home.
 - Teachers will conduct a visual wellness check as students enter.
 - Additional information will be provided to teachers in the coming weeks.
- ❖ Cleaning
 - Cleaning products and procedures for classrooms, bathrooms, eating areas and other surfaces developed by Pat Karch for staff reference.
- ❖ Health Protocols
 - A classroom cohort should stop in-person instruction if there is a confirmed case within the cohort.
 - Schools should close when there are “multiple cases in multiple cohorts” or when the school has experienced a 5-percent positive testing rate of students and staff in a 14-day period, depending on a facility’s size and layout.
 - All staff will be tested before school begins. Then on a rotation with 50 percent every month to rotate testing of all staff over time (or more frequent if needed).
- ❖ After School Program
 - The YMCA will be following their protocols that have been approved by the County Health Dept.
- ❖ Outside Interests/Clubs/Sports
 - To Be Determined. Reassessed after the start of school in light of current County conditions and recommendations/requirements from CDPH.
- ❖ Vulnerable Populations
 - ELL students will continue to receive integrated ELD services either in-person or virtually
 - Special education services will be provided in accordance with each student’s IEP.
 - Technology devices and Internet access will be provided to students who need them so that they can participate equitably in remote learning while at home. Families are to contact RSA if they need assistance or support.
 - Foster youth and homeless students may attend more in-person instruction as needed during at-home learning days.
- ❖ Addendums
 - COVID-19 Case Process for Shasta County School Administrators

Following RSA’s School Reopening Plan presentation, the board opened the floor to Zoom participants for public comment. Carol Wahl read questions submitted by stakeholders via chat. The board went through each question and addressed any concerns. Franziska Patterson raised her hand and addressed the board directly with regards to meeting the needs of families with multiple kids in a family. She included her concerns for her child that needs social interaction to be successful in life that can’t be met in distance learning.

Laura Dunaj addressed the board with a list of staff questions and concerns regarding the reopening plan, including Melinda Lynam’s open letter to the board. The board addressed each question and thanked Laura for collecting all the staff questions/comments.

After much discussion and feedback from stakeholders and staff, the board agreed with administrations recommendation to reopen the 2020/21 school year in Phase 3: All students return to school every day with restrictions. The board also agreed to grant Margaret Johnson permission to take any necessary action, as recommended by Public Health Officials, in the event RSA was required to transition into Phase 2 or Phase 1.

Daria O’Brien motioned to adopt the 2020/21 RSA Reopening Plan and approve the reopening of RSA on 8/12/20 in Phase 3: All students return to school every day with restrictions, as recommended by public health guidelines. The motion was seconded by Jonathan Sheldon. Vote 6 Ayes: 0 Nays.

A final copy of the 2020/21 RSA Reopening Plan will be forwarded to Columbia ESD, RSA stakeholders, and local public health department.

ADJOURNMENT:

Meeting adjourned at 8:39 p.m.

NEXT REGULAR MEETING:

Date: Tuesday, August 18, 2020
Time: 5:45 p.m.
Location: Redding School of the Arts
955 Inspiration Place
Redding, CA 96003

Governing Board Minutes Respectfully Submitted,



Daria O'Brien
RSA Governing Board Secretary

8/18/20

Board Approval Date