



REDDING SCHOOL of the ARTS
WHERE EDUCATION AND THE ARTS CONNECT

SAFE RETURN TO IN-PERSON LEARNING PLAN 2022-2023 Addressing the Challenges of COVID-19



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Amended: 10/18/2022

INTRODUCTION

At Redding School of the Arts, our highest priority is the health and safety of our students and staff. Following that, it is our goal to provide high-quality instruction with the highest degree of face-to-face interaction possible while adhering to state and local public health directives. This guide will serve as a supplement to the Family Handbook for the 2022/23 school year and supersedes any conflicting information in the handbook.

The foundational principle of this guidance is that all students must have access to safe and full in-person instruction and to as much instructional time as possible. In California, the surest path to safe and full in-person instruction at the outset of the school year, as well as minimizing missed school days on an ongoing basis, is a multi-layered approach emphasizing the following:

- Encouraging vaccination for all eligible individuals;
- Allowing all students access to full in-person learning;
- Staying home when sick;
- Implementing latest CDPH Guidance for managing COVID in schools; and
- Optimizing indoor air quality



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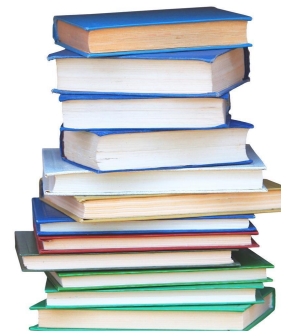
INSTRUCTION

All Students In-Person Every Day

RSA will be providing in-person instruction daily for all students adhering to the CDPH Guidelines subject to change as state and/or local public health recommendations and requirements are modified. All instructional programs will include classroom instruction that aligns with the mission of the school.

Home School Independent Study Program

RSA's homeschool/Independent Study Program is offered to families desiring to educate their child(ren) from home. These students meet regularly with a designated teacher to provide the best learning platform for the families tailored to the interests and needs of the students. This program is available for families who choose the program for other health and/or educational reasons.



SAFETY MEASURES

In an effort to streamline and tailor this decision-making process for the California context, guidance regarding each of the measures that can be used in a layered prevention strategy is provided below.

FACE COVERINGS

After March 11, 2022 whether or not a student or staff member wears a mask will become a family/personal decision. RSA will endeavor to provide an inclusive and respectful environment where no child or staff member is made to feel uncomfortable due to that choice.

VENTILATION RECOMMENDATIONS

For indoor spaces, ventilation should be optimized, which can be done by following CDPH Guidance on Ventilation of Indoor Environments and Ventilation and Filtration to Reduce Long-Range Airborne Transmission of COVID-19 and Other Respiratory Infections: Considerations for Reopened Schools.

RSA provides the highest room filtration available with a significant air circulation within the state of the art building. Filters are replaced at regular intervals.

CLASSROOM

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- Face covering for staff and students are optional in accordance with CDPH guidelines. RSA will endeavor to provide an inclusive and respectful environment where no child or staff member is made to feel uncomfortable due to that choice.
- Hand washing using soap and water is preferred. If hand sanitizer is used, it must be unscented.
- Teachers will identify students of concern to the MTSS team for addressing needs or mitigation of learning loss

SOCIAL EMOTIONAL SUPPORT

All students deserve an equal opportunity to succeed at school in a safe and healthy atmosphere of supportive, caring relationships. Social-emotional needs are met through embedded practices within the school day, instruction in interpersonal skills and self-management, and with support services for students with greater needs.

- All staff will focus on supporting a positive climate and culture that practices Six Pillars of Character; Trauma Informed Practices; Kelso's Choices, etc.
- Teachers will strive to foster a sense of belonging in the classroom.
- Students will have access to ongoing social-emotional lessons.
- School counselors are accessible for students in need of additional support. Counselors may meet with individuals or small groups virtually or in person as needed. Parent consent is required for ongoing support.
- Classrooms will practice predictable and consistent routines.
- All staff will strive to model calm, healthy responses, acknowledge feelings, and act consistently.

INTERVENTION SERVICES

- Intervention groups may include students from various classrooms.
- Intervention groups will be offered before, during and after school.
- Intervention groups may be held virtually.

FOOD SERVICES

- RSA is participating in the free Breakfast and Lunch program for the 2022-23 school year.
- Clean frequently touched surfaces. Surfaces that come in contact with food should be washed, rinsed, and sanitized before and after meals.



- Given very low risk of transmission from surfaces and shared objects, there is no need to limit food service approaches to single use items and packaged meals.

HEALTH ISSUES

- Fever above 100.4 is a criterion for sending a student home.
- Students will be referred to the office/health office for a temperature check if the student reports not feeling well or appears to not be feeling well.
- Parents must pick sick students up promptly (15-25 min.).
- Families will be provided free OTC tests to use at home to check for COVID-19.

STAYING HOME WHEN SICK

Recommendations for staying home when sick and getting tested:

Staying home when sick can lower the risk of spreading infectious diseases, including COVID-19, to other people.

California requires employers to provide COVID-19 supplemental paid sick leave for most workers through December 31, 2022. This includes circumstances in which workers are experiencing symptoms of COVID-19 and seeking a medical diagnosis, attending a vaccine appointment for themselves or for a family member, and/or if a worker's child is isolating due to COVID-19 infection.

RSA will continue to implement our policies and procedures for managing students who develop symptoms of infectious diseases, including COVID-19. In most situations, any student who develops new, unexplained symptoms should not return to campus until it is clear that symptoms are mild and improving or are due to a non-infectious cause (e.g., allergies). This includes waiting until 24 hours have passed since resolution of fever without the use of fever-reducing medications.

Additionally, if symptoms are concerning for COVID-19, RSA will provide families with OTC tests to take immediately. Students should follow CDPH recommendations for retesting and/or isolating if results are positive.

CLEANING

In general, routine cleaning is enough to sufficiently remove the virus that causes COVID-19 from surfaces. If disinfectants are used, use asthma-safer products.

MANAGING STUDENTS DIAGNOSED/EXPOSED to Covid-19

Prompt management of students with COVID-19 can prevent further spread and, in some cases, allow for early treatment. Students diagnosed with COVID-19 should follow recommendations listed in [CDPH's guidance](#) for the general public, including staying home for at least 5 days for a total of 10 days if still testing positive and symptoms have not resolved.

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RSA will provide prompt notification to students and families regarding exposure to infectious diseases, including COVID-19, which allows for rapid testing, early treatment, and prevention of further spread.

Recommended Actions:

- a. It is recommended that families notify schools if their child has COVID-19 and was on school grounds during their infectious period, and that schools in turn notify students who spent more than a cumulative total of 15 minutes (within a 24-hour time period) in a shared indoor airspace (e.g., classroom) with someone with COVID-19 during their infectious period.
- b. In lieu of individual exposure notifications, RSA provides a general notification to the entire school community during times of elevated community transmission of COVID-19. This communication can alert all to the increased potential of being exposed to COVID-19 due to a rise in cases among school and community members, and remind all to monitor for symptoms and get tested.
- c. All students with known exposure to persons with COVID-19 should follow recommendations listed in [Table 2 \(Asymptomatic Persons Who are Exposed to Someone with COVID-19\)](#) of CDPH's guidance for the general public. If they remain without symptoms, students may continue to take part in all aspects of schooling including sports and extracurricular activities.

OUTSIDE INTERESTS/CLUBS/SPORTS

The requirements and recommendations in this guidance apply to all extracurricular activities that are operated or supervised by schools, and all activities that occur on a school site, whether or not they occur during school hours, including, but not limited to, sports, band, chorus, and clubs.