



REDDING SCHOOL of the ARTS

WHERE EDUCATION AND THE ARTS CONNECT

雷丁艺术学校

教育与艺术融合的舞台/殿堂

High School Family Handbook 2022-2023

Adopted: 6/21/2022

Redding School of the Arts High School

955 Inspiration Place – Redding CA 96003

Phone: (530) 247-6933 / FAX (530) 243-4318

The vision of Redding School of the Arts high school, is to educate 9-12 grade students who have an interest in the arts and who desire to cultivate their knowledge and skills for the betterment of their local and global community through higher education. Students will earn college credits that will be transferable to a two or four-year college, in addition to a high school diploma. Students will learn to read, write, speak, problem solve, and use technology, and be encouraged to use sustainable practices.

RSA H.S. seeks to accomplish its goal of high academic and behavioral standards through a student-centered educational program. This charter school will enable students to become literate, self-motivated, and lifelong learners, who are prepared to move forward with their lives.

Redding School of the Arts ("RSA" or "the High School") does not discriminate against any student or employee based on actual or perceived characteristics of nationality, race, ethnicity, religion, sex, gender, ethnic group identification, age, national origin, ancestry, immigration status, genetic characteristics, mental or physical disability, marital status, sexual orientation, gender identity, gender expression or association with a person or group with one or more of these actual or perceived characteristics or other category protected by law.

RSA STUDENT CODE OF CONDUCT

Trustworthiness	Blue: Think True Blue	<ul style="list-style-type: none"> • Be honest: don't deceive, cheat or steal • Keep your promises • Have the courage to do what is right
Respect	Yellow/Gold: Think the Golden Rule	<ul style="list-style-type: none"> • Follow the Golden Rule – treat others how you want to be treated • Recognize the value of people, property and the environment • Use good manners • Be considerate of others' feelings • Accept others' differences
Responsibility	Green: Think being responsible for a garden, reliable like an oak tree	<ul style="list-style-type: none"> • Use self-control, think before you act and think of the consequences of your actions • You are accountable for your choices and decisions; you don't blame others for your actions • Plan ahead and prepare for their school day • Do your best, never give up, and choose to learn from their mistakes
Fairness	Orange: Think of dividing an orange into equal sections to share	<ul style="list-style-type: none"> • Listen to all sides before making judgments • Play by the rules • Take turns and share • Treat people equally
Caring	Red: Think of the heart	<ul style="list-style-type: none"> • Be kind, considerate and friendly • Show appreciation and gratitude: say "Please" and "Thank You" • Be forgiving • Help others in need • Be compassionate and empathetic
Citizenship	Purple: Think regal purple as representing the state	<ul style="list-style-type: none"> • Do your share to make your school and community better, cleaner and safer • Respect those in charge of you • Follow the school rules • Cooperate with others • Have a positive attitude

RSA PARENT CODE OF CONDUCT

Trustworthiness	Blue: Think True Blue	<ul style="list-style-type: none"> • Be reliable - pick up your child on time • Keep your promises • Be honest with your children and others • Support your child's learning, but don't do their work for them • If you have a concern, speak directly with the people involved
Respect	Yellow/Gold: Think the Golden Rule	<ul style="list-style-type: none"> • Be tolerant, respectful and accepting of those who are different from you • Deal peacefully with anger, insults and disagreements • Follow the Golden Rule • Provide guidelines and firmness for children, but implement them with dignity • Treat staff as professionals • Support education by respecting school hours • Schedule appointments to meet with teachers (teacher duties run from 7:35am- 3:45pm)
Responsibility	Green: Think being responsible for a garden, reliable like an oak tree	<ul style="list-style-type: none"> • Review papers and information from school and return them in a timely manner • Check school, teacher and Aeries websites regularly • Teach and model for your children how to be accountable for choices • Know and refer to the family handbook as a first step to addressing questions and concerns • Arrive on time and make your student's appointments outside school hours
Fairness	Orange: Think of dividing an orange into equal sections to share	<ul style="list-style-type: none"> • Understand, follow and support the school rules • Do your part to help out at school • Actively listen to others before taking action • Treat all people fairly • Be open-minded to others' perspectives
Caring	Red: Think of the heart	<ul style="list-style-type: none"> • Be forgiving of others, everyone makes mistakes • Be kind • Tell your children that you love them • Express gratitude for what is done for you and your children • Be considerate of office staff
Citizenship	Purple: Think regal purple as representing the state	<ul style="list-style-type: none"> • Do your part to improve your school and community • Cooperate • Be involved in school • Respect authority for the well-being of your child • Obey the traffic laws, including the parking lot at school

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Dear Family,

Welcome to RSA! We are glad that you have joined our incredible community. Redding School of the Arts (RSA) is a unique school where administrators, teachers, parents, and students work together to create an engaging learning environment that will reach the whole child.

We are very proud of our school and the results we see in the lives of the students who attend RSA, as well as those who have graduated from our programs. Those who go through our program for any length of time tend to be self-confident, lifelong learners who are good citizens, and have an appreciation of the arts. This is brought about by the dedication of the multi-talented staff and parents here at RSA. Welcome to the team!

This handbook is meant to be used by parents, students, teachers, and anyone interested in knowing how things work here at RSA. We encourage you to read through it and become familiar with it. When things seem unclear regarding rules or policies, please check here first. You may find the answers you are looking for.

Warmly,

The RSA Staff

Diversity

Students are diverse in learning styles, language, cultural and religious backgrounds, developmental levels, and social and emotional understandings. Our goal is to respond in ways that honor the richness of this diversity. It means that students, teachers, and parents at RSA respect and appreciate diversity, realizing that we all contribute in unique ways to the RSA family. RSA will not discriminate against any student or employee based on actual or perceived characteristics of nationality, race, ethnicity, religion, sex, gender, ethnic group identification, age, national origin, ancestry, immigration status, genetic characteristics, mental or physical disability, marital status, sexual orientation, gender identity, gender expression or association with a person or group with one or more of these actual or perceived characteristics or other category protected by law.

Curriculum

The high school graduation requirements include all of the UC/CSU recommended courses (a-g). The ninth through twelfth grade curriculum encompasses language arts, math, science, social studies, visual and performing arts, foreign language and P.E. using a combination of traditional onsite classes with articulated, facilitated, dual-enrollment and concurrent enrollment classes in partnership with Shasta College.

Health and Important Enrollment Requirements

Evidence of Age

Prior to admission into any public school, the parent/guardian must present proof of the age of their child. Evidence of age can be in the form of a certified birth certificate or a statement by the local registrar or county recorder certifying the date of birth, a baptism certificate duly attested, a passport, or when none of the foregoing is obtainable, an affidavit by the parent.

Immunizations

To protect the health of all students and staff and to curtail the spread of infectious diseases, RSA desires to cooperate with state and local health agencies to uphold the laws regarding immunization requirements. Immunization requirements:

Students Admitted at TK/K-12 Need:

- Diphtheria, Tetanus, and Pertussis (DTaP, DTP, Tdap, or Td) — 5 doses
 - (4 doses OK if one was given on or after 4th birthday. 3 doses OK if one was given on or after 7th birthday.
 - For 7th-12th graders, at least 1 dose of pertussis-containing vaccine is required on or after 11th birthday.
- Polio (OPV or IPV) — 4 doses
(3 doses OK if one was given on or after 4th birthday)
- Hepatitis B — 3 doses
(not required for 7th grade entry)
- Measles, Mumps, and Rubella (MMR) — 2 doses
(Both given on or after 1st birthday)
- Varicella (Chickenpox) — 2 doses

Students who have some of the immunizations above may be conditionally admitted. (See Shots For Schools Website: <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/Immunization/School/shotsforschool.aspx>)

Personal Belief Exemption

Effective January 1, 2016, parents and guardians of students in any California school are no longer allowed to submit a new Personal Beliefs Exemption (PBE) for currently required vaccines. A PBE properly filed before January 1, 2016 is valid until entry into the next grade span (e.g., seventh grade).

Students who have properly completed PBE signed before January 1st, 2016 at their enrollment to Kindergarten-6th grade, are allowed to continue with the Waiver until start of 7th grade, but need to present completed vaccinations, as required by law, to be enrolled in 7th grade or above.

Medical Exemptions

Students may be exempt from immunization requirements if they have a valid medical exemption. Medical exemptions can be permanent or temporary based on a licensed physician's findings.

Before January 1, 2021, if you are seeking a medical exemption you must provide RSA a signed, written statement from a physician (MD or DO) licensed in California which states:

- The specific nature of the physical condition or medical circumstance of the child for which a licensed physician does not recommend immunization.
- Each specific required vaccine that is being exempted.
- Whether the medical exemption is permanent or temporary.
- If the exemption is temporary, an expiration date no more than 12 calendar months from the date of signing.

Starting January 1, 2021, all medical exemptions will be submitted electronically directly into the California Immunization Registry (CAIR) utilizing a standard form.

Starting January 1, 2020, all existing medical exemptions at that time continue to be valid except as explained below: If a student is enrolled and fails to fulfill the immunization requirements, the school will prohibit the student from onsite classes until that student has been fully immunized. Immunization records are reviewed by the school nurse. For additional details on immunization records see the RSA Immunization Policy.

Health Guidelines

Illness

A child who is ill should not be sent to school, since this may result in his/her health becoming worse and exposing others. Good indicators that students should be kept home are temperature or vomiting within the previous 24-hour period. Students should be kept home until they are fever-free, without medication, for a 24-hour period or as otherwise instructed by RSA staff.

Please inform the school if your child has any of the following diseases: Chicken pox, measles, scarlet fever, flu, COVID-19 (or exposed to someone with COVID-19), infectious Hepatitis A, Bacterial Meningitis, Conjunctivitis (pink eye), Impetigo, Ringworm, Scabies, or head lice. Notices informing parents of possible exposure to an infectious disease may be sent home with students if deemed necessary. The note will indicate the grade and class of those exposed and will include a brief description of symptoms.

Head Lice

To prevent the spread of head lice infestations, School personnel shall report all suspected cases of head lice to the school nurse, or designee, as soon as possible. The nurse, or designee, shall examine the student and any siblings of affected students or members of the same household in accordance with the School's health examination policy. If lice are seen on a child at school the parents should be called to pick up the child at the end of the school day and be given a copy of the brochure "A Parent's Guide to Head Lice". At home, all members of the family must be checked for head lice. This policy allows the parent to treat the child overnight. The day following treatment, the child should be re-examined and admitted to class. If the child is still infested, then the parent should be re-contacted.

While classroom or school-wide notification is not recommended after head lice have been detected in a student, this policy is at the discretion of the school nurse or administration. In the event of two or more persons infested with live lice in the same classroom, an exposure notice with information about head lice maybe sent home to all parents/guardians of the students that have been exposed to the head lice.

School personnel shall maintain the privacy of students identified as having head lice and excluded from attendance.

Medicine on School Campus

RSA staff shall not assist a student in the administration of or administer medication – including pain relievers, asthma inhalers, cough drops, antibiotics, poison oak medication, antihistamines, or any other type of tablet, liquid, or ointment unless a "Request for Medication" form, completed and signed by both the doctor and the parent, is turned in to school along with the medication. This form must be updated yearly. All medications must be delivered to the school by the parent/guardian or his/her adult representative. Medication must be in a properly labeled pharmacy bottle containing the name and telephone number of the pharmacy, the student's name, name of the doctor, and dosage of medication. All medication will be kept in the office in a locked container.

Before the School will allow a student to carry and self-administer prescription auto-injectable epinephrine, inhaled asthma medication, or have authorized School personnel administer medications or otherwise assist a student in administering his or her medication, the School must receive a copy of the following:

1. A written statement executed by the student's authorized health care provider specifying the medication the student is to take, the dosage, and the period of time during which the medication is to be taken and a statement that the medication must be taken during regular school hours, as well as detailing the method, amount and time schedule by which the medication is to be taken;
2. A written statement by the student's parent or guardian initiating a request to have the medication administered to the student or to have the student otherwise assisted in the administration of the medication, in accordance with the authorized health care provider's written statement. The written statement shall also provide express permission for the School to communicate directly with the authorized health care provider, as may be necessary, regarding the authorized health care provider's written statement.

In the cases of self-administration of asthma medication or prescription auto-injectable epinephrine, the School must also receive a confirmation from the authorized health care provider that the student is able to self-administer the medication and a written statement from the parent/guardian consenting to the student's self-administration and releasing the School and its personnel from civil liability if the self-administering student suffers an adverse reaction by self-administering his/her medication.

New statements by the parent/guardian and the authorized health care provider shall be required annually and whenever there is a change in the student's authorized health care provider, or a change in the medication, dosage, method by which the medication is required to be taken or date(s), or time(s) the medication is required to be taken. If there is not a current written statement by the student's parents or guardian and authorized health care provider, the School may not administer or assist in administration of medication. The School will provide each parent with a reminder at the beginning of each school year that they are required to provide the proper written statements.

Parent(s)/guardian(s) of students requiring administration of medication or assistance with administration of medication shall personally deliver (or, if age appropriate, have the student deliver) the medication for administration to the School nurse or their designee.

Termination of Consent: Parent(s)/guardian(s) of students who have previously provided consent for the School to administer medication or assist a student with the administration of medication may terminate consent by providing the School with a signed written withdrawal of consent on a form obtained from the office of the School.

Illness and Accidents at School

If a student becomes ill or has an accident at school, efforts will be made to contact parents, guardians, or the emergency number(s) listed on the student's registration card.

Availability of Pupil Mental Health Services

RSA wants to ensure that parents, guardians, and students are informed about resources available for anyone who believes they are in a mental health crisis. We also encourage parents/guardians and students to talk with any adult in the school if they are concerned about possible mental health needs for themselves or other students. RSA takes all threats of suicide seriously.

Community/School Resources:

1. Shasta County Health & Human Services Agency,
https://www.co.shasta.ca.us/index/hhsa_index.aspx, which provides a full spectrum of supports. Their phone numbers for immediate help are: 24-hr mental health 530-225-5252 or 888-385-5201; Suicide Help 800-273-TALK (8255).
2. RSA has supports through administration and School Counselor. Students or parents may request mental health supports through the front office, notifying their classroom teacher, administration or Mrs. Percia (School Counselor) cpercia@rsarts.org.

Additional State Resources: Bullying and Human Trafficking Prevention

To access more resources that provide support to youth who have been subject to discrimination, harassment, intimidation, or bullying please visit the CDE Safe School Website:
<https://www.cde.ca.gov/ls/ss/se/bullyingprev.asp>.

The CDE has provided resources for youth who have been affected by gangs, gun violence, and psychological trauma caused by violence at home, at school, and in the community at the following website: <https://www.cde.ca.gov/ls/ss/sa/>.

Please the following resources focused on human trafficking prevention:

- <https://www.cde.ca.gov/ls/ss/vp/commsexexploitationchild.asp>
- <https://lacounty.gov/human-trafficking/>
- <http://da.co.la.ca.us/operations/human-trafficking>

Guidelines for the First Days

Classroom Supplies

Please see your student's teacher's websites for a list of materials the student will be expected to have for their class.

Breakfast/Lunch

**Will be offered to all families at no cost for the 2022-2023 School Year.*

Current menus are posted on the RSA website. We do our best to educate and encourage your child to make healthy choices. Because of possible food allergies among our student body, sharing food is not allowed at school.

RSA serves healthy lunches prepared by the Healthy Lunch Program. Healthy foods come from whole foods, which are minimally processed and derive their nutrients from the soil. Whole foods are not "enriched" or contain preservatives or artificial colors. The Healthy Lunch Program produces lunches based upon the 2005 Dietary Guidelines for Americans published by the USDA and the Department of Health and Human Services. Lunches are made daily by our chef from fresh, whole foods, packaged in reusable containers, and delivered to our schools.

Drop Off and Pick Up Procedures

ALL vehicles entering RSA **MUST follow the right entrance** to the school. All vehicles must exit from the north end of the parking lot only.

Regular Drop Off Procedures (7:40 a.m. – 8:20 a.m.):

Students are to report directly to either the Activity Center (7:40-8:10) for breakfast or their classrooms (if after 8:10) by entering the building through the designated entry points. (Updated routes for drop off and pick up will be emailed home to families each August or when a change to current practices occur).

Drop off Lanes-In front of school – First car pulls all the way forward as directed by a staff member or to the North or South wings of the building depending on entry points for your student. Student unloading occurs in designated areas as indicated on Drop Off/Pick Up map.

Parking Lot Drop Off- Pull into a parking spot to unload students. Students may walk to the cross walks. **DO NOT unload students from driving lanes.** Students and parents should wait at the cross walk until directed to cross. To exit the parking lot, follow the traffic arrows to the parking lot north exit.

Pick Up Procedures (2:45 p.m. – 3:40 p.m.)

1. Parking Lot- Pick Up– Parents park in an appropriate parking space and must walk to the front of the school to pick up student. Please use cross walks. Students dismissed at the 2:45 p.m. pick-up time may cross at the cross walk to meet their family in the parking lot.
2. In front of school Cars will form single lines along the curbs on the South Pick up location. (Drop-Off/Pick Up map will identify by grade level). If you have students to pick up at both locations you start pick up at South wing and round the corner to the North wing to pick up second student. All Lines for pick up will be single file and for the safety of all, students will not load in any middle lanes. Drivers must comply with directions given by RSA staff.

Please be respectful and pick up your child on time. No students are allowed to congregate in the lobby of the school or outside the school building waiting for their ride. Students who are not picked up by the specific end time will remain with their teacher and family will be contacted.

Coming to School and Going Home

- Students must be dropped off and picked up at the designated areas. (Please see locations listed in Drop-Off/Pick-Up Map.) If using the drop off/pick up lanes, parents must stay in their vehicles in order to keep the line moving.
- Bikes must be walked on school grounds and locked in the bike rack.
- Students must have written permission from their parents on file in the school office if they choose to walk or bike.
- Bus Rules: Respect, Safety and Accountability. The RSA adopted themes of appropriate behavior

applies to anyone riding the bus to or from School. When you are participating in riding the bus to and/or from school, you must obey all Redding School of the Arts standards of conducts as outlined in the Family Handbook. Remember, riding the bus is a privilege and pupils riding buses must obey all rules and regulations.

RABA The School Express

The route serves RSA, Simpson, and Shasta College. The bus drives directly to RSA with arrival @ 7:40am. RABA Pick Up –RSA students ride the bus back to the terminal. Students taking bus home will need to be at the bus stop @ 3:15. Subsidized monthly passes are available as RSA front Desk, payable to RSA (\$20 1st child, \$10 for siblings) full price monthly passes and Pay-as-you-go cards are available at the RABA Terminal and City Hall Permit Center.

School personnel may issue a discipline referral for failure to abide by these rules:

- Students failing to follow the above rules and regulations will be subject to school appropriate disciplinary procedures.
- Disregard for the rules and regulations may result in losing the privilege of riding the bus.
- A student's bus riding privilege will be suspended/ revoked for serious offences or multiple citations.

Early Pick Up

If you desire to pick up your child early, you must go to the office first and sign him or her out. The office will then notify the teacher to send your child to the office. In order to keep classroom interruptions at a minimum, please remain at the office and do not proceed to the classroom. Please note that your child will not be released to someone who is not on your approved list on your child's registration card. For your child's safety, a verbal authorization over the phone, email or note needs to be received by the office before we will release your child to another individual.

General Rules

Respect and Behavioral Expectations

Redding School of the Arts maintains high behavioral standards based on the six pillars of character: trustworthiness, respect, responsibility, fairness, caring and citizenship. Students are expected to exhibit behaviors reflective of these six tenets in all school-related facilities and activities. RSA has adopted and will implement a school-wide behavior management plan. Details of our behavior management plan will be distributed by your student's teacher and/or are located on the RSA website. If appropriate behavior expectations are not met, a Student Study Team (SST) meeting with the parent/guardian and the administration may be held to discuss discipline problems. Our behavioral goals can best be accomplished when we work together: students, staff and parents.

In the Classroom and On Campus

1. Follow Student Code of Conduct at ALL times.
2. Be respectful of other's learning time. Be prompt to class.

3. Be courteous. Use appropriate language.
4. Come prepared for class. Bring pencils, erasers, books and any other materials that will be needed.
5. Follow directions. Each teacher will establish academic expectations for his/her classroom. Students will follow the school-wide Behavior Management Program.
6. Students are expected to complete and turn in all assignments on time. If a student is absent, they are expected to make arrangements to make up missed work.
7. Appropriate clothing is expected at all times. Follow the RSA dress code.
8. Students must take personal academic responsibility; if a student needs assistance or help, see a teacher, administrator, or other staff member.
9. No chewing gum, paper, rubber bands, paper clips, or other items. It is not only dangerous but can be distracting. Gum is not allowed anywhere on campus unless used under the direction of your teacher.
10. Abuse of technology, on or off campus, may result in loss of technology privilege at school.

During Lunch

1. Eat lunch and snacks in the designated areas.
2. Good behavior and table manners are expected at all times. Use a quiet voice in the cafe.
3. Bring lunch or eat a school lunch, but don't beg or otherwise force someone to give you food.
4. Because of possible food allergies among our student body, sharing food is not allowed.
5. Take Pride in your school – Clean eating areas and throw trash in the trash cans.
6. Be courteous and respectful to all staff and parent volunteers.

Closed Campus and Leaving School Grounds

1. RSA campus is a closed campus. This means that students may not leave the grounds at any time during the school day without permission from the office.
2. A parent or other adult, designated by the parent, must sign the student out in the office. Students will **only** be dismissed from class after the office contacts the teacher. You may send a note, email or phone the office to pre-arrange a planned release due to appointment.
3. During school hours or when participating in activities, students are to remain on campus, and under the supervision of Redding School of the Arts staff. This includes after school RSA activities.
4. All visitors, parents or other adults must sign in at the office during school hours of 7:30 a.m. – 4:00 p.m.
5. During school hours and After School Care/Outside Interest times the campus and playground is not available for public use, i.e. 7:30 a.m. – 6:15 p.m. unless there has been prior authorization through facility use form.

RSA personnel will release children only to parents, guardians, persons listed on the emergency/health forms, or those authorized for carpooling purposes. Parent(s)/guardian(s) must provide the school with documents about restraining orders or custody limitations. Notify your child's teacher if there is any concern

that an individual with restricted access to the child might attempt to contact or collect the child from school.

If you are in a carpool, please write a note letting the office know which of your children are in the carpool and which adults are driving. If your child is going with someone else after school, please send a note to your child's teacher. Please make these arrangements before school as we will not interrupt instruction to deliver messages to the classroom. Students will be notified of changes during their designated break times. Students who ride a bicycle or walk to school do so at their own risk. Written permission is required for students to ride bicycles or walk home from school. The school does not provide crossing guards beyond the front of the school. Students must use designated crosswalks/bike lanes for crossing the street.

Telephone Usage

In general, school telephones are for business use by the staff. Only urgent messages will be delivered to your child. Students may use the phone at school when directed by school staff or in an emergency.

Cellphones/Electronic Devices

As a general rule, cell phones are not to be seen or heard during the school day.

1. No phones out during class or passing periods. Only before and after school and during lunch may it be turned on or if a teacher allows all students to get them out for a reason.
2. 1st phone removal- teacher gives it back at the end of class
3. 2nd phone removal- teacher gives it to the front office, students may have it returned to them at the end of the day, parents are notified
4. 3rd phone removal- Parents must pick up the phone at the end of school.
5. 4th phone removal, students must either check it in every day to the front office and pick it up at the end of the day, or not bring it to school at all.

In emergency situations, such as an unscheduled school closing, the administration will use our school's communication system to notify parents, however, they may notify teachers to allow students to use their cell phones to contact their parents.

Electronic devices (i.e., earPODS) are very easy to steal and virtually impossible to prove ownership. Students are encouraged to leave these valuable items at home. RSA is not responsible for lost, damaged, or stolen items.

Attendance

The State of California and RSA Governing Board believes that excessive absenteeism, whether caused by excused or unexcused absences, may be an early warning sign of poor academic achievement and may put students at risk of dropping out of school. The Board desires to ensure that all students attend

school in accordance with the state's compulsory education law and take full advantage of educational opportunities provided by the school.

The Governing Board believes that regular attendance plays an important role in student achievement. The Administration shall work with parents/guardians and students to ensure their compliance with all state attendance laws and may use appropriate legal means to correct problems of chronic absence or truancy

Please note: The main source of funds for the K through 8th grade RSA programs come from the public monies generated by the attendance of enrolled students at the school on a day to day basis (ADA funds) and fundraising. Charter schools are not funded for excused absences or illnesses nor do we get additional funding for the various music and arts programs/experiences we provide. RSA's success depends on full attendance by all students.

Excused Absences for Classroom Based Attendance

Attendance is taken every day and reviewed monthly. Absence from school shall be excused only for health reasons, family emergencies and justifiable personal reasons, as permitted by law or Board policy (Education Code 46010, 48216, 48205)

Student absence for religious instruction or participation in religious exercise away from school property may be considered excused.

Insofar as class participation is an integral part of students' learning experiences, parents/guardians and students shall be encouraged to schedule medical appointments during non-school hours.

Students shall not be absent from school without their parents/guardians' knowledge or consent except in cases of medical emergency or as authorized pursuant to Education Code 46010.1, for a confidential medical appointment.

Verifications:

1. Verification of absences are to be made by telephone. The parent or guardian must call the school attendance line at 530-247-6933 ext. 4 within 72 hours for an absence to be marked as excused.
Or
2. A note from the parent or guardian indicating the date and reason for absence may be submitted at the front desk or emailed to luhleman@rsarts.org.

Short Term Independent Study

An Independent Study (IS) Program is available through the office for students who know in advance that they will be away from school for three (3) or more days. An Independent Study packet does not always adequately replace the direct instruction and participation of the classroom experience. Families are highly encouraged to request Independent Study for special circumstances only. Contact must be made in person

at the front office by noon the appropriate number of days in advance. Independent study will not be issued the "day of". The teacher will need preparation time for gathering assignments. In order to accommodate teacher preparation time, all IS's must be requested an equal number of days that the student will be absent plus 2 days. For example, if a student will be absent three (3) school days, the parent must contact in person the office by noon five (5) school days or more in advance of the requested absence dates to allow each teacher the same amount of time to plan the assignments.

Missed, incomplete or lost work will result in student's absence being marked as unexcused, and will be subject to attendance policy requirements and/or truancy procedures. Independent Study will generally not be approved for dates beyond May 1st. All work not turned in by the date student returns from Independent Study (day after the independent study term ends) will result in student's attendance record marked as unexcused absences.

RSA provides multiple breaks during the year to engage in outside activities that take a student out of the classroom. These include Thanksgiving Break, Winter Break, President's weekend, and Spring Break. We ask that you plan vacations or other plannable events during these times to allow your child to prosper from direct instruction offered on a daily basis.

In order to participate in a short-term independent study, the parent/guardian and school must enter into an independent study written agreement. RSA administration retains the right to deny Independent Study requests based on individual pupil circumstances. For example, Independent Study requests that include absent days occurring within the appointed state testing window or if there are multiple prior absences (excused or unexcused) that are impeding student educational progress may not be granted. Student absences during a denied Independent Study request will be marked as unexcused and subject to truancy procedures.

Unexcused Absences/ Truancy and/or Chronic Absenteeism:

Truancy (three unexcused absences in a year or three tardies of 30 minutes or greater) and/or Chronic Absenteeism (a student is chronically absent from school when he or she has missed 10 percent or more of the days he or she has been enrolled in school- either excused or unexcused) is detrimental to your student's educational progress. There is no adequate way for students to recover missed teacher explanations and instruction, or class discussions.

It is the policy of Redding School of the Arts that students attend school every day and be punctual. Students shall be classified as truant if absent from school without a valid excuse three full days in one school year or tardy or absent for more than any 30 minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. Such students shall be reported to the Director or designee. Any student who has once been reported as a truant shall again be reported to the Director or designee as a truant if he/she is absent from school without valid excuse one or more days or is tardy 30 or more minutes on one or more additional days.

Upon his/her third truancy within the same school year, a student shall be classified as a habitual truant. Students who are habitual truants, or habitually insubordinate or disorderly during attendance at school may be referred to their district of residence, and required to attend an attendance review board, a truancy mediation program established by their district of residence's attorney or the probation officer, or a comparable program deemed acceptable by the Director or designee.

Consequences/Procedures for Tardies/Absences:

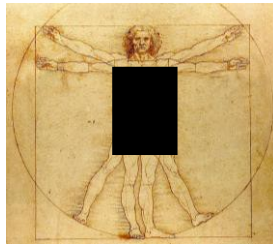
1. Punctuality is valued at RSA. After school detentions will be assigned to students who have five or more tardies of any length of time. Multiple lunch recess detentions may be substituted in place of an after

school detention at Administration's discretion. For more information on detention procedures check with the Student Information System Registrar.

2. **School Start Times: School begins promptly at 8:20 a.m.** The first bell rings at 8:15 a.m. and students are considered tardy if they are not inside their classroom at 8:20 a.m. Students who are tardy disrupt and deter the education of others in the class.
3. The Director, or designee, shall implement positive steps to reduce truancy. Students who are habitual truants or habitually insubordinate or disorderly during attendance at school may be referred to the appropriate law enforcement agency.
4. If absences and/or tardies become excessive as determined by the Director or designee (e.g., chronic absenteeism), a Student Study Team meeting will be scheduled to discuss resolutions to attendance issues and/or student will be disenrolled because excessive absences and tardies are viewed as a parent's intent to voluntarily withdraw from school.

Student Rights and Responsibilities

As a student, you have the right to learn in a pleasant and safe atmosphere. It is your responsibility to do your best at school. It is up to each of you to help make each day a good one. You are an important part of the school community. Take pride in your school and help keep it one of the best in California.



Cover the Core

Dress Code, Personal Appearance, Personal Property

RSA is committed to protecting the health, safety, and welfare of the students and the Board believes that appropriate dress and grooming contribute to a productive learning environment. Inappropriate apparel includes clothing that compromises safety or is disruptive and/or distracting to the school environment and instructional process. Students not following dress code will be asked to call home for a change of clothes or will be provided some from items donated to the office.

For optimal learning, the school requires the following criteria for personal dress and appearance:

1. Clothing must cover areas from one armpit across to the other armpit, down to at least 3 to 4 inches in length on the upper thighs (see images on next page). Tops must have at least a one inch strap.
Under garments may not be seen. Shorts may not have holes or frays above the 3-4 inch length.
2. Clothing with inappropriate logos, sayings or pictures (i.e., alcohol, drugs, tobacco, weapons, sexual

implications, hate speech) is not to be worn at school because they can cause a substantial disruption to the learning environment of the classroom. Gang affiliated attire is not allowed.

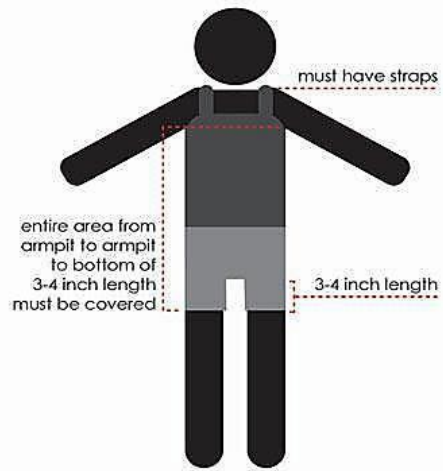
3. Clothing must be neat, clean, and appropriate for class.
4. Pants must not have **excessive** rips, holes or frays or have holes above 3-4 inch length. (see images on next page)
5. Clothing must be appropriate for activity and movement.
6. Sunglasses are to be worn outside only.
7. Hair color and style, make- up, jewelry and clothing must not disrupt learning. Spiked jewelry accessories of any kind are not allowed.
8. Shoes must be worn and should be activity specific. **No slides or flip flops.**
9. Hats may be worn, bill forward only, and must not have inappropriate logos/sayings. Hats/hoodies/beanies must be removed indoors. Faces must be visible at all times – no zipped hoods above the neck.
10. Headwear for religious, medical or other reason approved by administration is permissible.
11. See through clothing of any kind must have under clothes that “cover the core.”
12. All forms of tattoos or body art must be kept covered.
13. Makeup must be minimal and applied at home.
14. For student safety, only pierced ears with appropriate earrings are acceptable. Facial jewelry must be minimal in quantity and size.

Consequences for Dress Code Violations

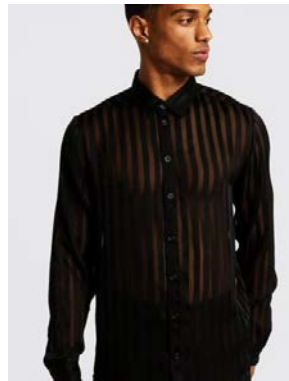
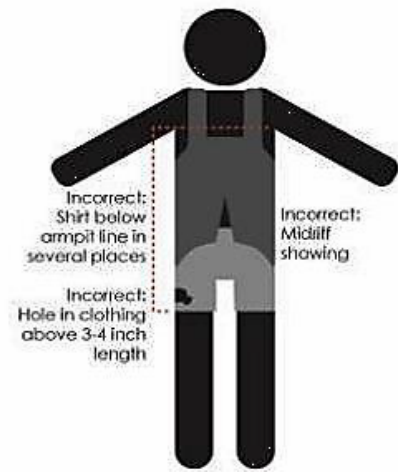
Students who violate RSA School Dress Code will be sent to the office to make arrangements for more appropriate clothes. Repeated violations will be considered defiant behavior and the student will be disciplined accordingly. The school dress code applies at all school functions and events, unless otherwise noted. Volunteers and visitors are asked to model the RSA dress code.

Administration will have the final determination whether a student's attire/accessories is appropriate. If there is a question as to whether articles of clothing or accessories are appropriate, ask school administration before it is worn to school.

Appropriate



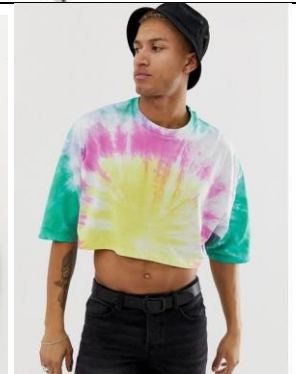
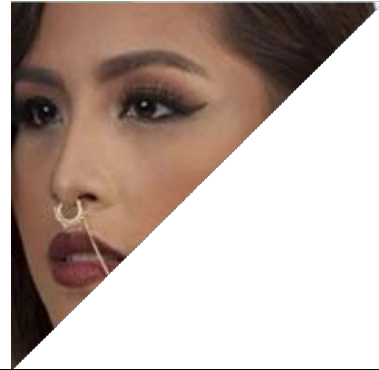
Not Appropriate



Appropriate



Not Appropriate



Items Not Allowed on Campus: The following items are not allowed on campus (before, during, or after school) or at any school activity, unless specifically authorized by the school administration:

- Personal music devices or other personal electronic equipment
- Cigarettes, matches, lighters, tobacco, in any form
- Aerosol cans of hair spray, antiperspirant, etc.
- Sunglasses worn indoors without administrative approval
- Obscene, profane, or offensive material in any form

It is recommended that personal sports equipment and jewelry be left at home, due to possibility of theft. Due to rapid changes in society, it may become necessary to modify the dress code or personal property code to include additional items at the judgment of the administration. If you would like an accommodation to this dress code (e.g., religious accommodation), please make a request to the School.

Freedom of Expression

Students attending the School have the right to exercise free expression including, but not limited to the use of bulletin boards, distribution of printed materials or petitions, and wearing buttons, badges and other insignia. The Board of Directors ("Board") respects students' rights to express ideas and opinions, take stands and support causes, whether controversial or not, through their speech, their writing, their clothing, and the printed materials they choose to post or distribute.

Student liberties of expression shall be limited only as allowed by law in order to maintain an orderly school environment and to protect the rights, health and safety of all members of the School community.

Students will not be disciplined solely on the basis of speech or other communication that would be constitutionally protected when engaged in outside of school, but may be disciplined for harassments, threats, or intimidation unless constitutionally protected. Education Code § 48950.

Students will be permitted to wear buttons, badges, armbands, and other insignia as a form of expression. Students will be subject to disciplinary action when expressive activities such as the distribution of materials, wearing of buttons or displays, or posting of notices or other materials:

1. Are obscene, libelous or slanderous;
2. Incite students so as to create a clear and present danger of the imminent commission of unlawful acts on school premises or of the violation of lawful School rules or of the substantial disruption of the orderly operation of the School;
3. Express or advocate racial, ethnic or religious prejudice so as to create a clear and present danger of imminent commission of unlawful acts on School premises or of the violation of lawful School regulations or of the substantial disruption of the orderly operation of the School;
4. Are distributed in violation of the time, place and manner requirements;
5. Are in violation of current federal, state and local laws.

Discrimination and/or Harassment

Discrimination and harassment of or by any student or member of the School staff shall not be tolerated. The Board considers discrimination and/or harassment to be a major offense. Any student who engages in the discrimination or harassment of anyone may be subject to disciplinary action up to and including

expulsion.

Furthermore, the School prohibits all unlawful discrimination against any student or employee based on actual or perceived characteristics of nationality, race, ethnicity, religion, sex, gender, ethnic group identification, age, national origin, ancestry, immigration status, genetic characteristics, mental or physical disability, marital status, sexual orientation, gender identity, gender expression or association with a person or group with one or more of these actual or perceived characteristics or other category protected by law. (AB9)

Specific Hate Crime

Prohibitive Hate-motivated behavior includes any act or attempted act intended to cause emotional suffering, physical injury, or property damage through intimidation, harassment, bigoted slurs or epithets, force or threat of force, or vandalism motivated in part or in whole by bias or hostility toward the victim's real or perceived ethnicity, national origin, immigrant status, religious belief, gender, sexual orientation, age, disability, political affiliation, race, or any other physical or cultural characteristic.

Specific Sexual Harassment

Prohibited sexual harassment includes, but is not limited to:

- Unwelcome leering, sexual flirtations, sexual comments or propositions
- Graphic verbal comments about an individual's body, or overly personal conversation
- Sexual jokes, stories, drawings, pictures or gestures
- Spreading sexual rumors
- Touching an individual's body or clothes in a sexual way
- Displaying sexually suggestive objects in the educational environment

A student who believes that he or she has been sexually harassed is encouraged to inform the harasser directly that the conduct is unwelcome and must stop. A student who has witnessed sexual harassment should report the harassing conduct immediately. If a student witnesses sexual harassment, the student should intervene only if he/she feels it is safe to do so.

Any student who believes he or she has been the victim of sexual harassment or has knowledge of conduct which may constitute sexual harassment should report the alleged acts to a teacher or administrator. The report may be verbal or written. The use of a formal reporting form is not required. If a student wants to use a form, one is available from the school office.

Sexual harassment regulated by this policy pertains to behavior of a sexual nature while students are under the jurisdiction of the School.

Bullying

RSA believes that all students have a right to a safe and healthy school environment. The School and community have an obligation to promote mutual respect, tolerance, and acceptance. Redding School of the Arts will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate or harass another student through words or actions. Such behavior includes: direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; use of technology to harass or intimidate another student and social isolation or manipulation.

Cyberbullying includes the electronic creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images as defined in Education Code 48900. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation. Cyberbullying can occur on various electronic forums (E.g., email, chat rooms, text messaging, social networks, internet forums, image or video posting platforms, websites with free registration, blogs, etc.)

No individual or group shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, retaliate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel.

RSA expects students and/or staff to immediately report incidents of bullying to administration.

To ensure bullying does not occur on school campuses, Redding School of the Arts will provide staff development training in bullying prevention and cultivate acceptance and understanding in all students and staff to maintain a safe and healthy learning environment. Parents can request a full copy of the Bullying Prevention Policy- Procedure in the main office.

Student Discipline

Suspension, Expulsion, and Dismissal

Student Disciplinary Procedures and Conduct Code – (*Refer to Suspension and Expulsion Policy*)

RSA maintains comprehensive student discipline policies. Students who habitually fail to comply with these policies and/or who present an immediate threat to health and safety may also be suspended and/or expelled by the school's governing board in compliance with school policies. The policies will conform to applicable federal law regarding students with exceptional needs. Parents can request a copy of the Suspension and Expulsion Policy in the main office.

Per the Suspension and Expulsion Policy, a student may be suspended or expelled for any of the following acts:

- Caused physical injury to another person or willfully used force or violence upon the person of another, except in self-defense;
- Possessed, sold or otherwise furnished any firearm, knife, explosive or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from an authorized certificated school employee, with the Director or designee's written concurrence;
- Unlawfully possessed, used, sold or otherwise furnished, or was under the influence of, any controlled substance as defined in Health and Safety Code sections 11053-11058 (including, but not limited to, opiates, hallucinogenic substances, stimulants, depressants and narcotic drugs), alcoholic beverage or intoxicant of any kind;
- Unlawfully offered, arranged or negotiated to sell any controlled substance as defined in Health and Safety Code sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented the same as a controlled substance, alcoholic beverage or intoxicant;
- Committed robbery or extortion;

- Caused damage to school property or private property;
- Stole school property or private property;
- Possessed or used tobacco or any products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel;
- Committed an obscene act or engaged in habitual profanity or vulgarity;
- Unlawfully possessed or offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code section 11014.5;
- Knowingly received stolen school property or private property;
- Possessed an imitation firearm, i.e., a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm;
- Committed a sexual assault as defined in Penal Code sections 261, 266c, 286, 288, 288a, or 289, or committed a sexual battery as defined in Penal Code section 243.4;
- Committed sexual harassment;
- Intentionally harassed, threatened or intimidated a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading student rights by creating an intimidating or hostile educational environment.

The above list is not exhaustive and depending upon the offense, a pupil may be suspended or expelled for misconduct not specified above. For further information about suspensions and expulsion, please review the Suspension and Expulsion Policy.

Potential Disciplinary Actions

Discipline includes, but is not limited to, advising and counseling students, conferring with parents/guardians, detention during and after school hours, community service on or off campus, and the use of alternative educational environments, suspension and expulsion. Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student. Corporal punishment does not include an employee's use of reasonable force necessary to protect the employee, students, staff or other persons or to prevent damage to school property.

Disciplinary action taken by school officials is a result of the action already taken by the student. A student is responsible for his/her behavior. RSA favors using strategies like, restorative justice focused on working with students (e.g., the victims and the accused) to come to a solution, rather than simply handing down punishment. In addition, we approach discipline schoolwide as opportunities for students to take accountability for their actions, think about their hurtful behaviors and utilize age appropriate and circumstance-based consequences that leads to a satisfactory resolution.

Technology Use Policy

Redding School of the Arts provides students, volunteers and staff access to learning opportunities using computers, technology and telecommunication resources. The purpose of the RSA technology system is to support educational activities and communications. Your use of these resources must be consistent with the educational goals of RSA. The school reserves the right to prohibit students who violate the technology use policy from using technology at school. RSA will provide internet safety training to all students. Parents and students must sign Technology Use policy prior to using any electronics, including cell phones, at school.

Acceptable Use

Students, volunteers and staff are expected to understand and practice ethical use of RSA technology resources. The following items are consistent with ethical technology use:

- ☐ Be polite and respectful;
- ☐ Use appropriate language;
- ☐ Do not disrupt others;
- ☐ Do not share your personal information;
- ☐ Do not share the personal information of others;
- ☐ Follow the directions of teachers and school staff;
- ☐ Use technology only for school-related education and research.

RSA has the authority to determine appropriate use and may deny, revoke, or suspend a user account based upon its determination of inappropriate use. Furthermore, academic or legal disciplinary actions may be taken as needed.

Prohibited Activities

The following activities are strictly forbidden on any RSA computer or technology resource:

- Performing any action that is against the law;
- Downloading, copying, or sharing copyrighted materials without the specific written permission of the copyright owner;
- Harassment, intimidation or the persistent annoyance of another person includes but is not limited to the sending of unwanted email, text, or other communications;
- Sharing any personal information about another person;
- Use of RSA resources for political or commercial purposes or personal business unrelated to RSA;
- Use of RSA technology resources for any non-academic activity including any games, music, etc. not assigned by a staff member;
- Any use of the network that aims to disrupt the network for other users;
- Use of the network to access inappropriate material or unsafe files;
- Establishing network connections to live communications which includes text, voice or video unless specifically authorized by a teacher or staff member.
- Vandalizing or misuse of equipment that cause physical damages.

Monitoring and Security

RSA reserves the right to inspect any files stored in private areas of the network. No user should have any expectation of privacy when using RSA resources. Any attempt to bypass or evade any technology security or monitoring system is grounds for disciplinary action.

Security on the RSA technology system is a high priority, and as such, the rules below must be followed:

- Never share your user account information, including your username or password, with anyone.
- Do not attempt to log on to any system using a user account other than your own.
- Notify a teacher or staff member if you suspect that a security problem exists. Do not demonstrate security problems to other users.
- Students and volunteers may not enable any password that prevents teachers and staff members from using a technology. This includes, but is not limited to, screensaver and hardware passwords.
- Teachers and staff members may only enable system level passwords as authorized by the IT department. Furthermore, the passwords used must be documented by the IT department.
- Student and volunteer-owned technology and electronic devices are to be used only with teacher or staff permission when at school or when using the school network. These devices are subject to all aspects of this policy.

Technology and Software

RSA technology will be installed and maintained only by authorized staff. Only the IT staff or the principal in cooperation with IT staff will be allowed to authorize installation or maintenance of RSA technology and software.

- Software not related to the educational goals of RSA will not be installed on RSA School equipment.
- Students and volunteers may not install any software on RSA technology or systems.
- Staff members who request that non-standard software be installed on their technology must certify that they are using the software according to its license and must register the license information with the IT department.

Controversial Material

It is against RSA policies to use RSA resources to access inappropriate or offensive material. In an effort to comply with the Children's Internet Protection Act, RSA uses blocking and filtering services which will make it more difficult for students to access inappropriate sites on the Internet. However, students and parents should realize that it would be impossible to find and block all objectionable content on the Internet. Therefore, if a student encounters material inappropriate to an educational environment they must notify a teacher or staff member immediately.

Parent Liability

If a student willfully damages or defaces, or willfully does not return upon demand RSA property, parents may be held responsible for paying to repair or replace the school property (up to \$10,000). Additionally, grades, diplomas and transcripts may be withheld if a parent does not repair or replace such school property.

Disciplinary Actions

Cyber bullying at RSA, off campus or any behavior that infringes on the safety of any student will not be tolerated.

No individual or group shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, retaliate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel.

Cyberbullying includes the electronic creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images as defined in Education Code 48900. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

RSA has the authority to determine appropriate use and may deny, revoke, or suspend a user account based upon its determination of inappropriate use. Vandalism and harassment may result in cancellation of user privileges, fees to replace or repair equipment and possible criminal charges. Furthermore, academic or legal disciplinary actions may be taken as needed.

Library Usage

Students are asked to follow all Library Rules and adhere to Library behavior expectations:

- Use quiet/inside voices when in the library;
- Students are responsible for keeping track of their library books.
- Students may check out one book at a time, with the due date being two weeks after the check out date.
- Student should use a book marker when looking for a book. This helps keep the books in order.
- NO FOOD OR DRINK allowed in the library;

- There is no running, playing or disrespecting the library. Student should use caution on the elevated green rug. No students are allowed on the stairs.
- Students will be given notice if they have books out over three weeks. Prior year fines must be paid before a child may check out library materials.
- The borrower is responsible for all books checked out in their name. If a student loses or damages a book it will have to be replaced with the identical item or cash/check to cover cost of replacement. Parents and all staff are allowed to check out library materials. Parents may come in during your child's library time, or contact the librarian for an available time. Also, you can send in a note with the title you're interested in checking out.

Homework

Students will be assigned homework on a regular basis. The daily time depends on many things, including the student's work habits.

Student Homework Pledge

- Use class time wisely to reduce the amount of homework;
- Listen carefully to all directions and explanations about homework;
- Ask questions if the assignment is not clear;
- Keep a record of all assignments, including due dates and other specific requirements;
- Have a definite time and place for study, free from interruptions, and stocked with working materials;
- Budget time wisely and plan time for completion of long term assignments;
- Hand in on time, neat, accurate, and meaningful assignments;
- Make use of such aids as libraries, dictionaries, maps, general reference materials, and the questioning of people who are authorities or are experienced in various fields, as appropriate;
- Strive for the best results, rather than the minimum which will be acceptable;
- Take the initiative in making up work missed for any reason;
- Study independently, unless a group project has been assigned;
- Do not copy other people's work. The student will use his/her own words in homework assignments; plagiarism is prohibited.
- Contact the teacher if, after reasonable effort, the assignment cannot be done. Teachers' discretion will be used.

Parent/Guardian Homework Pledge

- Provide a suitable place for study;
- Assist students in obtaining make up work due to absence;
- Help students develop routine home study habits;
- Assist, but do not do the actual work;
- Notify the teacher if students experienced extreme difficulty;

- Be aware of long-term assignments and, if needed, assist students in learning to budget their time accordingly;

Staff Homework Pledge

- Assign homework that is meaningful and useful to individuals;
- Provide appropriate and timely response to all homework assignments;
- Provide a balance between long-range and short-term assignments;
- Monitor long-term assignments in order to avoid last minute student efforts;
- Give clear, concise directions; and allow time for student questions;
- Consider availability of materials; provide legible worksheets or assignment criteria;
- Monitor the effectiveness of homework as reflected in student performance;
- Coordinate long term assignments with other departments for school calendar;
- If assignments are given over the weekend, they should be no longer than a daily assignment;
- Whenever possible, assignments will not be given the day prior to school break periods that would require completion of an assignment only during the school break.

Outside Performance, Competitions or School Sponsored Events

Outside performances, competitive sports, and other forms of competition can enhance charter school spirit and student morale and impact positively on students' social growth, development and physical well-being provided the programs are carefully planned. These activities include, but are not limited to, music, drama and dance performances, Odyssey of the Mind, Robotics, Academic challenges and Mountain Biking.

These activities do not take precedence over academics but rather supplement academic study. Therefore, outside performances or competitions must not conflict with or jeopardize the academic program of the charter school. To participate in a school sponsored performance or competition students must maintain

**passing grades. Outside performances or competitions must not exploit the students participating in such activities and must always be conducted in a manner that promotes students' health and welfare. Absence, full or partial day (50% of the day), from school on the day of a scheduled extra-curricular activity (performance, rehearsals, socials and/or contest) shall result in denial of the privilege to participate. Exceptions shall be granted by the school administration on a case-by-case basis. Participation in Saturday or holiday events will be affected by attendance the last school day preceding the event.

The goal of outside performances or competitions is the development of visual and performing art skills, motor skills, the maintenance of physical fitness, development of self-awareness and socially desirable behavior, development of recreation skills and positive character traits such as discipline, commitment, sportsmanship and co-operation.

Every student, coach, and advisor are representatives of the charter school. Therefore, they must be exemplary role models. All students participating in outside performances must maintain a good citizenship record and passing grades in all academic classes.

** Passing grade (D or better) in all classes and minimum GPA of 2.0

** Compliance with the Family Handbook

All students participating in interscholastic sports must first obtain a medical clearance. Any injured students must receive medical clearance prior to again participating in any interscholastic sports.

All participating students are required to wear appropriate safety equipment in the manner approved by the manufacturer.

Coaches, advisors, and full-time members of the charter school staff, will be knowledgeable and competent in first-aid, CPR and emergency procedures, and coaching techniques as it relates to performance or sports participation. Coaches or advisors will ensure that training/practice and competition will not over-tax the physical capabilities of the participating students.

Academic Grades, Report Cards and Conferences

Redding School of the Arts will inform parents of the progress of all students. Report cards are issued four times during the school year. In addition, if a student is doing failing work or work is below his/her ability, a warning notice called a Progress Report will be sent to the parents at the middle of each quarter. Academic grades are recorded on the permanent record ("transcript") on a semester basis.

For the purposes of establishing a student's grade point average and his/her rank in the class, all courses taken, including physical education, will be computed on the traditional 4 point scale: A=4, B=3, C=2, D=1, F=0 13 scale. Plus or minus grades (e.g. A-, B+) do not factor into the Grade Point Average. This average is computed for each student at the end of each quarter. Please refer to the Course Guide for more information related to assessment of student learning and grading scales.

Quarter Grades: Report cards will be issued to students in the middle of each semester (exact dates are on the yearly calendar). These grades are formal reports on student progress; they do not carry any credit and are not part of the permanent record. Quarter and semester grades count for athletic eligibility.

Progress Reports/Deficiency Notices: Deficiency Notices are sent home in the middle of each quarter to those students whose work indicates the need for improvement (students earning a D, F, or Incomplete). These notices assist the student in correcting deficiencies before the end of the grading period. With this information parents can help the student raise his/her grade to passing by the end of the quarter.

Semester Grades: Semester report cards are issued at the end of each semester. These grades reflect final credit and are considered permanent grades. These grades become part of the student's official transcript. Semester and quarter grades count for extracurricular eligibility.

Incomplete Grades: Students may receive an incomplete grade when a teacher determines that assignments, tests, projects or other requirements of the course have not been completed by the end of the grading period due to extenuating circumstances. Incomplete grades must be made up by the end of the next grading period or they will become "F" grades.

Academic Conferences: Academic conferences are scheduled during the fall and spring semester. Priority is given to students in greatest need based on report card performance (e.g. D, F). The Academic Conference Bell Schedule is followed on Academic Conference days. Appointments for these conferences are scheduled by the Registrar. Conferences are encouraged to minimize the possibility of failure by the student. Parents

may wish to have their student complete weekly or monthly progress checks with teachers to monitor student progress. Arrangements for progress reports can be made by contacting the student's counselor. Parents are encouraged to contact teachers directly if they have questions about a student's progress. Email addresses for every teacher is available on our website (www.rsarts.org). Parents may also monitor student progress through the online Aeries program.

Safe School Policy

In order to maintain a safe learning environment for the students of Redding School of the Arts,

- Parents, volunteers, and visitors must report to the RSA office and obtain an RSA badge which will be worn at all times when on campus.
- Badges are used to help teachers and students recognize visitors and volunteers in the school.
- Visitors and volunteers must return to the office to sign out when leaving campus. These procedures are designed to protect our students from unauthorized individuals and to identify and locate individuals on campus in the case of an emergency.
- Visitors and volunteers must treat all students and staff members with respect. Any parent compromising a student or staff member's safe learning environment will receive a written warning and be required to leave the campus immediately and/or their student(s) will be returned to their district of residence.

Security

RSA has authorized the use of security cameras as part of its crime prevention/safety program. Said cameras are intended to promote public safety, protect personnel, students and RSA's Facility. As RSA respects the privacy of the entire RSA community and the students' need to feel safe and secure, this policy has been developed to meet the requirements set forth by RSA's primary insurance company with respect to loss control and safety. RSA shall take all necessary action to ensure and oversee the use of RSA-authorized security cameras onsite while mandating cameras are used judiciously.

In-Person Learning Plan

RSA maintains a COVID Safe School Reopening Plan under a separate document. Please refer to this document for updated information related to COVID-19 school requirements. It is also found on the RSA website.

School Cancellation Policy

In the event that it becomes unsafe, school may be cancelled due to extreme weather conditions or emergencies either before school or during a school day.

Procedure:

- **Before school** parents must provide transportation of students to and from school. Therefore, when extreme weather or emergencies happen before school, RSA will use the phone system and email to announce the school's closure. RSA will follow Columbia School District closure as announced on the radio.
- **During School**, if time and conditions permit, students will be dismissed to go home prior to the inclement weather. Parents will be notified by phone. Please make sure that your emergency cards are current for who may pick up your child(ren).

Procedure for when conditions develop with little or no warning, the following emergency actions should be followed:

Severe Weather Conditions

1. In extreme cases, students and staff should be assembled inside shelter or buildings.
2. If students are sent home, staff will call parents/emergency contact to arrange transportation and pickup time.
3. Students who are walking/biking are released upon verbal permission from their parent or emergency contact.

Parent General Information & Guidelines

Volunteer Policy, Procedures, and Parent/Guardian Responsibilities

Parent/guardian participation is essential to the success of Redding School of the Arts because children learn more when their parent/guardian is involved in their education. As documentation for the Local Control Accountability Plan (LCAP) and potential educational grants, parents/guardians will be asked to serve on committees, share expertise in specific areas of need, help with outreach, and/or assist with field trips. Parents/guardians are encouraged to support the work of the school by volunteering when they can.

Volunteer Confidentiality Agreement

In accordance with federal law, all school volunteers are expected to maintain confidentiality while working at the school. All things that are seen and heard at school about employee's or students and their families should be considered privileged/confidential information. Trust must be established and maintained in order for our volunteer program to be successful. Volunteers can strengthen the bond between themselves and the school by following these guidelines:

- ☐ Treat all students and employee information as personal and confidential regardless of the source.
- ☐ Communicate relevant information about students only to the respective teacher or principal/school leader.
- ☐ Seek clarification of unusual situations that occur in the school or at school activities from the person(s) involved and avoid discussing such matters with others unless so directed by the assigned teacher or principal/school leader.
- ☐ Retain a sense of perspective regarding comments heard and actions observed.
- ☐ Understand that not all information can and will be shared with volunteers, due to legal requirement.
- ☐ Deal impartially with students regardless of background, intelligence, physical or emotional maturity
- ☐ Do not discuss student progress or behavior with the parent. All relevant information should be referred to the teacher or the principal. Direct all inquiries about students to the professional staff
- ☐ Speak constructively of all staff; however, report difficulties involving the welfare of students or the school to the principal.
- ☐ Do not discuss confidential information with anyone. This information includes, but is not limited to:
 - o Scholastic and health records

- Test scores and grades
 - Discipline and classroom behavior
 - Character traits of students
 - Supports and services a student may receive
- ☐ All volunteers chaperoning overnight trips are required to sign a statement of confidentiality and clear fingerprinting through DOJ.

Discipline: Discipline of students is solely the responsibility of the teacher in charge. Volunteers should not under any circumstances discipline students. Should students misbehave in your presence, you should report this immediately to the teacher in charge. The teacher will then determine the necessary course of action. Also note that we expect students to treat the volunteers with the same level of respect given to other school personnel. If you feel that students are not being respectful towards you, do not hesitate to discuss the matter with the teacher or administration.

While all student information should be treated confidentially, and sharing of student information with others may be a violation of the law, do not make a promise to a student that you will keep confidential information that pertains to the welfare of the student(s). Although the student is free to share confidential information with you, there are certain things you are required by law to tell the principal or school administrator. Any personal information learned from a student, should be held in the strictest confidence except:

- ☐ If a student confides in you that he or she is a victim of sexual, emotional, chemical or physical abuse (including bullying and cyber bullying).
- ☐ If a student confides that he or she is involved in any illegal activity
- ☐ If a student confides that he or she is considering homicide or suicide

Should one of these exceptions arise, you are required to immediately notify the school principal or administrator. Remember, the information is extremely personal and capable of damaging lives, so do not share it with anyone (including other school staff members) except the principal or school administrator. Any needs of students communicated to the volunteer should be referred to the appropriate staff person.

Parent Code of Conduct:

RSA has adopted the six pillars of character as part of our positive school climate plan. A parent code of conduct based on these pillars of character outlines our expectations. A copy is attached for your review at the front of this document.

Parent Liability

Parents may be liable for a maximum of ten thousand (\$10,000) for any willful misconduct of their minor children which results in injury to another student or school employee, damage to school or personal property (E.C. 48904)

Parent-Teacher or Student Directed Conferences

Individual conferences are may be scheduled to discuss your student's progress. In situations of shared custody, it is important that both parents attend conferences together if at all possible. Throughout the year, parents and teachers are encouraged to discuss any matters of concern as soon as they arise. You may e-mail the teacher or send a note to class to schedule an appointment. Spontaneous meetings in the hallway or during class times are usually unsatisfactory tools for discussing a child's progress due to safety issues, confidentiality, and a lack of proper attention that is deserved for a conference.

In general, parent/guardian responsibilities include (but are not limited to) the following:

- to consider participation in the Redding School of the Arts community whose mission is to be an active participant in their student's education;
- to assess, at all times, whether this program is the right program for his/her student;
- to give feedback about their student to the teacher to help improve the classroom, including responding to the annual feedback survey;
- to be responsible for transporting their student to and from Redding School of the Arts;
- to use the proper protocols when problems arise between parent and staff. Parents are encouraged to take their concerns to the staff person most directly involved; and
- to not speak when speaking about other people's students in front of their own student or with others who have no need to know. This is an issue of confidentiality.

Volunteer Log

Volunteering is not mandatory, but we strongly encourage parent volunteering to support RSA. In accordance with Education Code Section 49011, RSA's admissions preferences do not require mandatory parental volunteer hours as a criterion for admission or continued enrollment.

The data collected will be used for reporting to CA Dept. of Education and the LEA of parent participation and involvement with the school per the charter, LCAP and Local Control Funding Formula (LCFF).

Volunteer Safe School Policy

This year the school will allow very limited volunteering in the classrooms or on the campus per the CDC and Shasta Public Health guidelines. All volunteers must follow the health and safety guidelines for the year. There are a few things we think will make your work as a volunteer in the classroom, outside or on a field trip smoother:

- When you arrive at school to volunteer, please first check in at the office (sign the volunteer log and get an RSA volunteer sticker). This is a security precaution.
- You should be prepared to help students follow school expectations and discipline policies (the teacher will go over these with you). Please always feel free to alert the teacher should difficulty arise at an appropriate time.
- On field trips and some theme days you will be assigned a group of students for whom you are responsible. You may not leave the field trip area (without prior notice to the teacher) or buy items for your group of children (without permission of the teacher.)
- Be aware of the discipline policies for the school. If a problem should arise, kindly alert the teacher, administrator or paraprofessional on duty.
- Visitors and volunteers must return to the office to sign out when leaving campus. These procedures

are designed to protect our children from unauthorized individuals and to identify and locate individuals on campus in the case of an emergency.

- Visitors and volunteers must treat all students and staff members with respect. Any parent compromising a student or staff members safe learning environment will receive a written warning and be required to leave the campus immediately.

Parent/Volunteer Drivers

Because RSA relies on volunteer drivers for field trips, our insurance carrier requires drivers to have appropriate insurance and other documentation at least 48 hours in advance of the field trips. Please obtain and fill out a Driver Application Form from the school office. Also, the drivers must obtain and return to the office the following information before driving on any student field trips:

1. DMV driving record
2. Valid California driver's license
3. Current auto registration
4. Your current vehicle insurance coverage (see forms for minimum dollar coverage)

Volunteer's vehicles must have working seatbelts for each passenger in their car and sufficient tread on all four tires. If your vehicle is equipped with airbags, children under the age of 12 must sit in the back seat. Car seats laws will be enforced.

Suggested Volunteer Dress Code

Parents are encouraged to follow the same dress code as students when volunteering at school. Below is a list of suggested dress code attire. Your clothes do not have to be fancy but they should be neat, clean and, appropriate for school. General guidelines for dress code are:

1. Clothing must promote modesty.
2. Undergarments must not be visible.
3. Midriffs must be covered.
4. Shoes must be worn.
5. Gang-related clothing or symbols are not allowed.
6. Clothing or accessories bearing the following messages may not be worn:
 - i. Obscene, profane, or offensive statements or pictures.
 - ii. Statements advocating immoral, illegal, sexual, or violent behavior.
 - iii. Messages referring to death, violence, Satanism, racism, or sex.
 - iv. Statements of disrespect directed against the school, law, or other reasonable authority; or negative slogans regarding school, studying, homework etc.
 - v. Statements advertising, promoting, or picturing alcoholic beverages, tobacco, drugs, and others.

In general, no clothing that distracts or disrupts from the learning environment is allowed. Administration reserves the right to request volunteers to comply with dress code requirements

Volunteer's vehicles must have working seatbelts for each passenger in their car and sufficient tread on all four tires. If your vehicle is equipped with airbags, children under the age of 12 must sit in the back seat. Car seats laws will be enforced.

Back to School Night and Open House

Two important evening events that will help you to get to know RSA are Back to School Night held in the fall and Open House held in the spring. Back to School Night is an evening when your student's instructors inform you of other important information, such as homework, academic goals, and student behavior expectations. Open House is a family event, where you can tour your child's classroom to see what they have been learning throughout the year.

Fundraising

Each RSA Family agrees to support the school in its fundraising efforts. The main source of funds for the K through 12th grade RSA programs comes from the public monies generated by the attendance of enrolled children at the school on a day to day basis (ADA funds) and fundraising. Charter schools are not funded for excused absences or illnesses nor do we get additional funding for the various music and arts programs/experiences we provide. RSA's success depends on full attendance by all students and all families participating in fundraising efforts.

Fundraising is critical to the financial health of the school. Unlike other traditional public schools, RSA has full responsibility for all expenses including capital and operating costs (rent). The school's programs are not permitted to operate at a deficit. Every family must share the responsibility for fundraising. Many companies such as Cisco, Macy's, PG&E, Washington Mutual, B of A, Charles Schwab and Wells Fargo offer corporate matching funds to schools on behalf of their employees. Please check with your employer to see if they have a matching funds program.

Protocol for Handling Conflicts and Complaints

While parents are encouraged to take their concerns to the staff member most directly involved, they may at times feel uncomfortable doing so. In these cases, parents are encouraged to contact the administration to help in naming their concerns and moving toward a resolution. In such cases the procedure will be as follows:

- Discussion and identification of concern;
- Investigation of concern; and

Within 30 school days of the original complaint the administration shall respond to the parent(s)/ guardian(s) regarding the investigation and decision.

Uniform Complaint Procedures

(Refer to the RSA Website for Complete UCP Policy & Procedure Information)

This notice is provided by Redding School of the Arts (RSA) annually to our students, employees, parents or guardians of its students, school advisory committees, and other interested parties of RSA's Uniform Complaint Procedures ("UCP") process. Copies of our UCP process are available free of charge.

RSA is primarily responsible for compliance with federal and state laws and regulations, including those related to unlawful discrimination, harassment, intimidation or bullying against any protected group, and all programs and activities that are subject to the UCP, to the extent offered by RSA:

- Accommodations for Pregnant and Parenting Pupils
- Adult Education
- After School Education and Safety
- Agricultural Career Technical Education
- Career Technical and Technical Education, Career Technical, Technical Training (state)
- Career Technical Education (federal)
- Child Care and Development
- Compensatory Education
- Course Periods without Educational Content
- Education of Pupils in Foster Care, Pupils
- Local Control and Accountability Plans (LCAP)
- Migrant Education
- Physical Education Instructional Minutes
- Pupil Fees
- Reasonable Accommodations to a Lactating Pupil
- Regional Occupational Centers and Programs
- School Plans For Student Achievement
- School Safety Plans
- School Site Councils

A pupil shall not be required to pay a pupil fee for participation in an educational activity, unless the charge for such a fee is specifically authorized by law and does not violate Education Code § 49011. A pupil fee includes, but is not limited to, all of the following:

1. A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
2. A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
3. A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

The following RSA official has been designated to receive UCP complaints:

**Lane Carlson, Executive
Director Redding
School of the Arts 955
Inspiration Way
Redding, CA 96003**

Pupil fee complaints must be filed no later than one (1) year from the date the alleged violation occurred

and may also be filed with the Principal or designee. Complaints alleging discrimination, harassment, intimidation, or bullying, must be filed within six (6) months of the alleged misconduct or the date the complainant first obtained knowledge of the misconduct. A pupil fees and/or an LCAP complaint may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint.

Complaints will be investigated and a written report with a decision will be sent to the complainant within sixty (60) days from the receipt of the complaint. This time period may be extended by written agreement of the complainant. The person responsible for investigating the complaint shall conduct and complete the investigation in accordance with our UCP policies and procedures.

The complainant has a right to appeal RSA's decision concerning complaints regarding specific programs and activities subject to the UCP to the California Department of Education by filing a written appeal within 15 days of receiving our decision. The appeal must be accompanied by a copy of the originally-filed complaint and a copy of our decision.

Civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders, may be available to the complainant under state or federal discrimination, harassment, intimidation, or bullying laws, if applicable.

RSA posts a standardized notice of the educational rights of pupils in foster care, pupils who are homeless, former juvenile court pupils now enrolled in a school district, and pupils in military families as specified in Education Code §§ 48853, 48853.5, 49069.5, 51225.1, and 51225.2. This notice shall include complaint process information, as applicable.

All RSA students have a right to a free public education, regardless of immigration status or religious beliefs. For more information about this issue, we recommend families review the "Know Your Rights" immigration enforcement established by the California Attorney General and available on the California Attorney General website here: <https://oag.ca.gov/immigrant/rights>.

Special Education Services

Redding School of the Arts works continually to better establish open communication between Redding School of the Arts, the districts of residence and the Special Education Local Plan Area (SELPA) staff to ensure that students with exceptional needs are identified and that their needs are evaluated and served in compliance with any and all applicable laws.

Identification and Assessment: Redding School of the Arts uses a broad range of practices to identify special needs. These may include an annual "Kindergarten Round-Up" day where we engage in various academic and other screenings such as vision, speech, and hearing screenings; best practices for child find; and a Student Study Team (SST) process to prevent unnecessary identification of special needs and to help ensure that students' needs are met in the traditional classroom environment. In conjunction with the El Dorado SELPA, RSA receives professional and expert assessment services and maintains sophisticated capacity to develop and implement Individualized Education Plans (IEPs)."

Instruction: Delivery of Special Education Services occurs at the Redding School of the Arts school site or at other sites maintained by the school, district, county office of education or other appropriate providers. These arrangements are developed on a case by case basis and are reviewed and modified on a regular basis in coordination with applicable laws and individualized education plans.

Parent Involvement: Parent Involvement in identifying goals and priorities for their children's Individual Educational Program (I.E.P.) or Individualized Academic Instructional Program (A.I.P.) is necessary. These plans are based on an assessment of each child's level of functioning and learning styles, and developed through collaboration between teachers, staff, and when appropriate, the student.

STATE REQUIRED TESTING– Parent Opt Outs

Redding School of the Arts follows the rules and procedures for all State required testing. The California Assessment of Student Performance and Progress administration includes the Smarter Balanced Summative Assessments for English Language Arts & Math; the California Alternate Assessments (CAAs), including the CAA for Science; the California Science Test (CAST); and the California Spanish Assessment (CSA). Other state testing requirements include Physical Fitness Test(PFT), and English Language Proficiency Assessments for California (ELPAC)

In addition, RSA routinely utilizes various assessment scores to identify goals for our Local Control Accountability Plan and to provide appropriate resources/interventions to ensure all students are making adequate annual academic progress.

All students will participate in applicable state required tests as listed below. ** A parent or guardian must annually submit to the school a written request to excuse his or her child from any or all parts of any test provided pursuant to Education Code section 60640 for the school year. The written request must specify the tests to be exempted. (i.e. the Smarter Balanced Math test or All CAASPP testing.) If a parent or guardian submits an exemption request after testing has begun, any test(s) completed before the request is submitted will be scored and the results reported to the parent or guardian and included in the pupil's records.

Please Note: Testing months are subject to change on a yearly basis. Please check the RSA website or with your student's teacher for current testing dates, which are slated in the fall of each school year. Redding School of the Arts will follow state and federal guidelines for accommodations and modifications of all tests deemed necessary for students with exceptional needs as determined by the IEP or 504 Plan teams.

STATE REQUIRED TEST	REQUIRED GRADES	TESTING MONTH(S)
ELPAC-Eng. Lang Proficiency Initial & Summative Assessments	9-12th	Initial: August-May Summative: March-May
PFT- Physical Fitness Test	9th	February-April
CAASPP- Smarter Balanced ELA and Math	10th	March-June*
CAST- Calif. Science Test	TBD	March-June*

Quick Reference

Parents and or Guardians may have questions about resources and programs available at school. Below are general topics and the general contact person. This general list may not address your specific question, however, the receptionist or school secretary will be able to provide additional information.

Question/Concern	Contact Person
Attendance, Education and Health	
Student will be or is absent	Mrs. Uhleman
Independent study due to family vacation (min. of 3 days and must be requested the same # of days absent prior to the trip)	Mrs. Uhleman
Student Information updates – address, phone #, etc.	Mrs. Uhleman or Mrs. Vernon
Admission and Lottery	Mrs. Uhleman
Pick-up Authorization when not on card (signed permission needed)	Mrs. Vernon
High School Counselor	Sarah Spaschak
School and State Testing results	Administration
Accessing Aeries.net Portal for reviewing student grades	Mrs. Uhleman
Schedule questions	Mrs. Uhleman
Elective Fees or Donations	Mrs. Uhleman or Mrs. Vernon
General educational concerns with student's homework, academic progress or report cards	1 st request a meeting with your student's teacher. If additional meetings are needed request a Student Study Team meeting through your student's teacher or intervention office
Established IEP questions or concerns	Contact Case Carrier or Teacher – leave message at Intervention office 530-255-8614
Medication to be given to student while at school	Complete the form found on the web. Contact the school's Health Clerk 530-247-6933.
I have concerns with my student's health needs or immunization records.	Request a phone call from school nurse 255-8614 Additional meetings may be necessary to address the needs of student with the school nurse.

I have concerns with instructional program occurring in the classroom, i.e. Electives, Curriculum, Special Education.	Request a meeting with your student's teacher. If additional meetings are needed request a meeting with school administration.
Riding RABA – bus passes, locations	School Office
Library books and fines	Mrs. Jacobsen
Special Events such as an assembly or school performance?	RSA web page, Individual Teacher's web page, School Secretary
Facilities	
Rental of rooms or amphitheater	Mrs. Vernon or Blake Schack
Safety Committee	Blake Schack, Mr. Carlson
General Safety Concerns	Administration
General School	
Governing Board – meets 2 nd Tuesday of each month (some exceptions)	Web site for details or contact Executive Director
School Policies	School Office / Administrative Assistant
Williams Act – Uniform Complaint Procedures	Website and/or Administration
Technology	Mrs. Sawyer

Parent/Student Agreement

The philosophy and goals of RSA's charter is to create a respectful environment that fosters a love of learning and nurtures life-long learners. These ideals also apply to our parents. We expect mutual respect from all adults and children on campus.

Parent(s)/Guardian(s) and student commit to the following:

- ☐ To guarantee that the information represented in the application and signed parent contract is accurate. If information is misrepresented student will be subject to dismissal.
- ☐ Actively engaged in my child's education. This may take the form of encouraged volunteering for a five (5) hours each month or 40 hours per year per household. Hours may be earned by a parent/guardian or adult family member at the school, working on a designated volunteer project or a school-related function as per the volunteer policy.
- ☐ To attend school every day and to be punctual.
- ☐ To pursue the student's personal interest (with parent/guardian support) in an area of visual or performing arts beyond what the school provides.
- ☐ To allow for flexibility in scheduling.
- ☐ To work to the best of his/her ability
- ☐ Support RSA fundraising efforts- Fundraising is critical to the financial health of the school all families are encouraged to participate in some facet of fundraising.

I understand that attendance at Redding School of the Arts is a choice. If the student does not meet attendance requirements and parameters as described in the Family Handbook and in compliance with RSA board policy, Families understand that students may be dismissed and returned to their district of residence.

I have received the handbook, and I understand that it is my responsibility to read and comply with the policies and procedures contained in this handbook and any revisions made to it. I understand the importance of actively engaging in my child's education

This document will be signed electronically through your Aeries Data Confirmation page.